

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of March 28–April 1, 2011

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: At the Library
	<u>Spelling: review- or, oo, ew ui, ar, are</u>		A Chat With the Principal
N	Challenge words in dict. Sentence		Students will review information
D	<u>Phonics Charts-# 40-41 titled:</u>		on KWL; finish a story map;
A	Bumblebees; Farmer of Leeds		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Oral Language/ News Book		Charts, Listening Center,
	Character Education word:		Computers, Phonics, Vocabulary
	Trustworthiness		& Grammar
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: At the Museum
E	<u>Spelling: review- or, oo, ew ui, ar, are</u>		Town Hall
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #40-41 Titled:</u>		characters; settings, sequence
A	Bumblebees; Farmer of Leeds		events, predict author's message
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Character Education word:		Rhymes, listening center, Vocabulary
	Trustworthiness		computers, charts and writing
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	At the Library; A Chat with Principal
D	<u>Spelling:review- or, oo, ew, ui, ar, are</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart -#40-41 titled:</u>		Describe how setting is
D	Purple Cow; Young Farms from Leeds		conveyed & similarities. Centers:
A	Flash Card Drill of Sight Words		Spelling, writing, vocab. words
Y	Character Education word:		listening centers, computer,
	Trustworthiness		rhyme charts & phonics.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	At the Museum; Town Hall
U	<u>Spelling- review- or, oo, ew, ui, ar, are</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart # 40-41 Titled:</u>		the author's message of the story.
D	Bumblebees; Farmer of Leeds		Centers: Spelling, Writing, rhyme
A	Flash Card Drill of Sight Words		listening, computers, poetry
Y	Character Education word:		charts, Listening Center,
	Trustworthiness		phonics, grammar center.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:00</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	At the Library; A Chat with Principal
R	<u>Spelling: review- or, oo, ew ui, ar, are</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart -#40-41Titled:		complete, coherent sentences.
A	My Cat and I; The Drum		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play"sparkle"
	Character Education word:		and read poetry charts with
	Trustworthiness		writing poetry activities.
		<u>CURRICULUM OBJECTIVES:</u>	
<u>Math Objective:</u> Students will learn how		work with plane shapes	
<u>Shared Reading Objective:</u>		: Use appropriate listening skills, as well as identify complex and irregularly :	
<u>Spelling Objectives -</u>		review: ou, ow, or, ore, ur, ew, ue, ui, are, air	
<u>Oral Language Objective:</u> Practice Speaking and listening skills.			
<u>Science Objective:</u> Students will unde		stand how our weather changes and earth changes because of the weather.	
<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each stu			
<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart			
<u>Explicit Oral Language Objective:</u> Oral reading and discussion using poetry books and News Books			
<u>Weekly Reader Objective:</u> students		will be learning about how to keep our teeth healthy	
<u>Social Studies -</u> Students will learn ab		why heros are important in our lives	
		<u>DOL,Flag, Attendance</u>	
<u>Reading Standards: Indicator 1-</u>		Students can recognize & analyze words; Indicator 2: Students can compreh	
<u>Writing Standards: Indicator 1:</u>		Students can apply the writing process to compose text.	
<u>Listening and Viewing Standards: Indicator 1:</u>		Students are able to use various listening & viewing strategies in soc	
<u>Math Standards: Indicator 1:</u>		Use procedures to transform algebraic and determine the value of a collection	
<u>Science Standards: Indicator 1:</u>		Understand the nature and origin of scientific knowledge.	
<u>Social Studies Standards: Indicator 1:</u>		Analyze U.S. historical eras to determine connections & cause/effect relation	
<u>Technology Standards: Indicator 1:</u>		Students recognize & demonstrate skills in operating technological systems.	

					<u>Char.Ed./</u>
Poetry/Writing	Recess	Lunch	Math	Successmaker	Poetry
11:30-11:40	11:40-11:55	12:10-12:40	<u>12:45-1:25</u>	<u>1:25-1:45</u>	<u>1:45-2:00</u>
Explicit Oral Language on various current topics .			Pg.316-317 Students will be learning about plane shapes on solid figures	Self-paced interactive	Oral reading and discuss. of explicit
Read Aloud Poems with Skill Building Lessons.			Practice Enrich.18.1 to solve # problems from words	courseware in content areas	oral language using poetry books.
			Problem of the Day.	of reading and math	Moral instructions for Charact. Education
			Mad Minute Tests; CGI Problems	in computer lab.	
			Flash card drill of add. Facts		
			Students will use algebra concepts to solve equations.		
Handwriting	Recess	Lunch	Math	Successmaker	Poetry
11:00-11:15	11:40-11:55	12:10-12:40	12:32-1:20	1:20-1:45	1:45-2:00
Pg.57-58			Pg. 318-319. Student will be working on plane shapes	This program provides	Students will read and
Students will be working on keys to legibility and spacing.			problem solving. Practice Enrich. 18.2 for reteach and practice.	targeted practice and interventions	understand various forms of poetry.
Read Aloud Poems			Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.	in the computer lab.	Char.Ed./
Poetry/Writing	Recess	Lunch	Math	Successmaker	Poetry
11:00-11:15	11:40-11:55	12:10-12:40	12:32-1:20	1:20-1:45	1:45-2:00
Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons			Pg.320-321 Students will be working on plane shapes	Self-paced interactive	Oral reading and discuss. of explicit
			Enrichment 18.3 practice and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	courseware in content areas of reading and math in computer lab.	oral language using poetry books.
					Char.Ed./
Handwriting	Recess	Lunch	Math	Successmaker	Poetry
11:00-11:15	11:40-11:55	12:10-12:40	12:32-1:20	1:20-1:45	1:45-2:00
Pg.50-54			Pg. 322-323 Students will be working with plane shapes	This program provides	Students will read and
Students will be writing with upper & lower case letters & strokes			problem solving & daily reasoning	targeted practice and interventions	understand various forms of poetry.
Read Aloud Poems with Skill Bldg.			18.4 for reteach and practice. Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. Using problem solving skills	in the computer lab.	Char.Ed./
Poetry/Writing	Recess	Lunch	Math	Computer Projects	Poetry
11:00-11:15	11:40-11:55	12:10-12:40	12:32-1:20	1:20-1:50	1:45-2:00
Explicit Oral Language on various			Pg 324-325. Students will be learning about plane shapes		Oral reading and discuss. of explicit
			problem solving. Practice Enrich.		

current topics.			18.5 CGI problems		oral language
Read Aloud			Problem of the Day. Mad		using poetry
Poems with			Minute Tests. Flash card drill		books.
Skill Building			Students will be able to write		Char.Ed./
			value of collections of coins.		
spelled words.	RTI - Encyclopedia Research,				
	Reader's Theater				
	Silent Reading				
	Celebrating You				
idents level.	Story Sparkers				
&; characters & plot					
and familiar texts.					
ial, academic, and occupational situations.					
ns of coins					
ships in reference to chronology.					

<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words Home Young Farmer from Leeds	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 2:45-3:25 Science-pg. D1-D10 Students will be learning about the how to predict the weather Weekly Reader/JA <u>Learning about money</u> RTI - (Story Sparkers) <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<u>Social Studies - Pg. 168-172</u> 3:00-3:25 Students will learn about communities and their history. RTI - (Group L.A. Projects) <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<u>Weekly Reader- 2:45-3:25</u> Students will learn about the wonderful world of frogs. RTI - (Dictionary Thesaurus Hunt) <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2;30-2:45 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<u>Weekly Reader - 2:45-3:25</u> Students will learn about spring activities RTI - (Art Work Responses) <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme	<u>Weekly Reader-2:45-3:25</u> Students will be learning why heroes are so important in our lives.

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